LET YOUR LIGHT SHINE: Pioneer Women Educators of Wyoming Vol. V

Biographies and autobiographies of women educators in Wyoming born before 1950. They need not be members of Delta Kappa Gamma.

THESE BIOGRAPHIES ARE DUE TO ALPHA XI STATE NO LATER THAN APRIL 1, THE DEADLINE FOR PUBLICATION. This is your last opportunity for you to be included in this book.

Mail to: Dr. Irene Story, 505 Star Valley Drive, Cheyenne, WY 82009. Send electronic copy to: irenestory@q.com (Home phone: 307-634-8346)

Deadline for Submission: March 1, 2015.

I. How should a report/story be written?

First of all, it should be readable. Biographies can be dry-as-dust or fascinating, depending upon how they are written. Work hard at making the first paragraph so interesting that the reader will want to read on. First impressions of people, written or live, are extremely important.

- A. Choose strong, vivid verbs, discriminating adverbs, and picture-making adjectives in order to provide a good description of your subject.
- B. Use conversation. It is easily read and therefore makes a stronger impression than does indirect reporting.
- C. Use "human interest" incidents. They are revealing of the life and times of the subject of your paper.
- D. Give the subject's educational philosophy. How did she feel about her profession? This is important.
- E. Be accurate. Give dates and sources of your information. These are not just interesting stories. They are biographies and that may be invaluable historically.
- F. Statistics are vital, but we want more than a tabulation of statistics.
- G. Make it a fun, interesting, enjoy able-to-read story of the teacher's life.

II. Where can I find my data?

C. Diaries

Sources for information on our pioneer women teacher include:

A. Newspaper files F. Interviews with family

B. Letter G. Former students

D. Educational Journals I. Woman educator herself

E. Scrapbooks J. Woman Educator's own biography data sheet

III. What material should I get?

A. Place and date of birth H. Hobbies

B. Name of parents I. Education: dates/names of school attended

C. Ancestral background/family J. Teaching experience: years, places, types of service

H. School officials

D. Character traits

K. Articles published

E. Woman educator's own familyF. FriendshipsM. Activities other than teaching

G. Travels N. Anecdotes, stories shared from the educator's life

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IV. Necessary Inclusions

- A. Literary charm
- B. Human interest
- C. Accurate historical background
- D. Professional understanding
- E. Source: can be footnotes
- F. One <u>clear</u> picture of the teacher only, wallet-size if possible. For example, a picture taken on picture day at school would be great! If you wish the picture returned, send SASE.
- G. Length no longer than 4 double-spaced pages. If you can, we would prefer the following:
 - 1. Two (2) single-spaced pages as you will have 2 pages in the book.
 - 2. Size 10 Times New Roman Font

Deadline for Submission: March 1, 2015.

- 3. Send as an attachment after typing and saving your information as a Microsoft Word document.
- 4. Send a hard copy with picture and permission slip.

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- H. Signed written permission slip
- -----WRITTEN PERMISSION FOR PUBLICATION-----____do hereby give to Alpha Xi State of Delta Kappa I (your own name) _____ Gamma Society International the written permission to use the biography of (name of pioneer teacher) which has not been copied verbatim or quoted from any copyrighted publication except by permission of the author or publisher. Signed______Date____ -----WRITTEN PERMISSION TO USE NAMES AND PHOTOGRAPHS----_____do hereby give written permission for the publication of the above mentioned material. Signed Date Please indicate a name and address of a person or persons that we can contact for further information or for sales of published copies. If the woman educator in the biography is still living, please include her address also. Names, addresses, phone numbers of contacts: Name and address of woman educator: